## Written Prior Notice of Evaluation/Re-evaluation and Review of Existing Data

Student		Date	
School	Grade	Classification	
We are pro require special edu proposing this eva may have been int the basis for this a may request anoth	pposing to evaluate / re-evaluate ucation services under the Indivi- luation because there are conce- terventions implemented, conce- liction. The Procedural Safeguar ner copy of the Procedural Safeguar ing this notice or Procedural Safeguar	y for Free Appropriate Public Educate this student to determine if he/she had iduals with Disabilities Education Act (perns about the student's educational perns about his/her progress continue. To do you have received previously afforced guards from the special education teached	as a disability that may (IDEA). We are progress. Although there These concerns form d you protection. You cher. If you have any
	evaluation data ferenced Test (SAT9, IOWA)	<ul><li>□ Information from parent(s)</li><li>□ Classroom based assessments</li></ul>	□ CRTs □ Observations
On the basis of the	e data reviewed, the participants	s have determined:	
	data are sufficient to determine and related services needed.	continued eligibility and the nature and	d extent of special
	data are NOT sufficient to deter and related services needed.	mine continued eligibility and the natu	re and extent of special
Add	ditional areas to be assessed		
□ Parents l	have a right to and are requestir	ng an assessment to determine contin	ued eligibility.
Are	as to be assessed		
—— Note: Obtain new 0	Consent for Evaluation before ad	ministering additional assessments.	
		Date of Review	V
	Team Participants	Title	
		Popular Education Taccher	es copy received)
	nature is missing, check below:		
	tend (document efforts to involve pa opy of this document mailed to pare	arent)	deo conference or other